

Vermont Department of Education and
Agency of Human Services
Interagency Agreement

Section 2:
LIT, SIT or CRC Referral Forms
Version: April 9, 2009

For a CSP	➔	Complete Section 1
For referrals to LIT or SIT	➔	Complete Sections 1 & 2
For referrals to CRC	➔	Complete Sections 1, 2, & 3

*Forms Being Submitted To
(please check all that apply) :*

- Local Interagency Team (LIT)
- State Interagency Team (SIT)
- Case Review Committee (CRC)

1. Release of Information for Interagency Team Review of Coordinated Services Plan

Child/Youth's Name	Lead Agency
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Most Coordinated Services Plans (CSPs) get carried out. If, however, a CSP team does not agree with a plan, they may call upon the Local Interagency Team (LIT) for help. If the LIT cannot create a plan that everyone agrees with, the State Interagency Team (SIT) may be asked for help. If a CSP Team is thinking about wrap-around or residential care, then the CSP Team must ask the Case Review Committee (CRC) to review and consider this possibility.

I give my consent for the release of pertinent information including the Coordinated Services Plan (CSP) to the: Local Interagency Team (LIT), State Interagency Team (SIT), and/or Case Review Committee (CRC).

I understand that:

- My child's information includes records of educational, psychological, social history, medical evaluations, and services given to my child. My child's information also includes his or her CSP.
- My child's information will be shared with LIT, SIT, and/or CRC so that they can (1) review my child's CSP or (2) review the request for intensive wrap-around or residential care.
- I can look at or get a copy of the information about my child that is shared with LIT, SIT, and/or CRC by writing a letter to the lead agency.
- Members of LIT, SIT, and/or CRC know that my child's information is confidential they will not share information about my child with others without first getting my consent in writing unless the law says they must be shared.
- This consent form expires one year from the date that I sign it.
- I can take away my consent at any time by writing a letter to the lead agency, except for when LIT, SIT, or CRC has already used the information.
- If I do not give my consent, LIT, SIT, and/or CRC cannot (1) review my child's CSP or (2) review the request for intensive wrap-around or residential care.
- My child's current benefits and services will not be affected if I do not give my consent.
- I will be given a copy of this consent form after I sign it.
- General information about the usefulness of the coordinated services planning process is gathered by the State Interagency Team. Information from my child's referral documents may be used in this effort, but information on my child and family will not be identified.

I want to speak with my Local or State Interagency Team's parent representative before the LIT, SIT, or CRC meeting.	<input type="checkbox"/> Yes <input type="checkbox"/> No
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	Print Name	Signature	Date
Parent / Guardian			
Witness			
Educational Surrogate Parent (if applicable)			

Child/Youth's Name: _____

2. Reason for Referral

Contact for Referral:			Phone:	
CSP and Referral Dates	CSP:	LIT:	SIT:	CRC:
A. What is the reason for referral to LIT/SIT/CRC? (<i>Attach documents including assessments, discharge summaries, service or treatment plans that support and provide information about the referral.</i>)				

Child/Youth's Name: _____

Drug/Alcohol Residential Treatment Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychiatric Hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secure Juvenile Facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correctional Facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Detention Alternatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No Place to Stay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe proposed living situation:

4. Youth's Educational Situation

School Attending:		School where parent(s) reside:	
District:	Grade:	Contact (name & role):	Phone:

A. Special Education Status

<input type="checkbox"/> eligible; on IEP	<input type="checkbox"/> need to refer	<input type="checkbox"/> not applicable	
<input type="checkbox"/> eligible; IEP pending	<input type="checkbox"/> assessed; found ineligible		
Disability category:	Primary	Secondary	Other
If 16 years old or older, is transition plan included in IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Special Education Admin:		Phone:	

B. Section 504 Status

<input type="checkbox"/> eligible; on 504 plan	<input type="checkbox"/> need to refer	<input type="checkbox"/> not applicable
<input type="checkbox"/> eligible; 504 plan pending	<input type="checkbox"/> assessed; found ineligible	
504 Coordinator:		Phone:

C. Educational Support Team Status

<input type="checkbox"/> EST plan in place	<input type="checkbox"/> need to refer	<input type="checkbox"/> not applicable
EST Coordinator:		Phone:

D. Educational Placement: Check the boxes to indicate previous, current, & proposed educational placements.

Kind of Placement (<i>check all that apply</i>)	Previous	Current	Proposed
Regular Classroom or child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Child/Youth's Name: _____

Regular Classroom + in-class support and/or accommodations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular Classroom + specialized instruction or other supports outside regular classroom (may include school-based EEE, Headstart)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separate Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alternative School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Day Treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutorial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home and/or Hospital-based Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not in school - graduated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not in school - obtained General Educational Development (GED)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not in school - dropped out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not in school - suspended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not in school - expelled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please describe proposed educational placement:			

5. Services and Agencies

Services	Agency (<i>if known</i>)	Previous	Current	Proposed
Child Care Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After School Program		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outpatient Psychological Assessment		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavior Support Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case Management / Service Coordination		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respite Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School-Based Clinician		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family Counseling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Counseling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual Psychotherapy		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intensive Family Based Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home-based Parenting Support Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Counseling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Child/Youth's Name: _____

Medication (Psychiatric)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Skills Training		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance Abuse Treatment		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocational / Employment Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's Personal Care Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High Tech Nursing Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post Adoption Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blind / Visually Impaired Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deaf / Hard of Hearing Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>describe</i>):		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Behavioral and Mental Health Information

Note: This section is **REQUIRED** if child or youth has an **emotional disability** under the Act 264 definition, including, but not limited to, meeting the special education regulations for an emotional disability. If this does not apply, indicate NA and go on to the next page.

A. Mental Health Status

DSM-IV Diagnosis	Code	Date	Provided by
1			
2			
3			
4			
Global Assessment of Functioning (GAF):			
List medications currently taken:			

B. Risk Factors (**check all that apply**):

Substantiated victim of: <input type="checkbox"/> physical abuse <input type="checkbox"/> neglect <input type="checkbox"/> sexual abuse <input type="checkbox"/> emotional abuse	
<input type="checkbox"/> Adjudicated sex offender	<input type="checkbox"/> Substantiated perpetrator of sexual abuse
<input type="checkbox"/> Other adjudication (<i>describe</i>):	<input type="checkbox"/> Other risk factors (<i>describe</i>):

Child/Youth's Name: _____

C. Behavioral Issues (Please complete the checklist below. If the referral is through the Department of Mental Health please attach a recent [within the past three months] Child Behavior Checklist [CBCL].)

In the last year has the child or youth exhibited any of the behaviors listed below to a marked degree when compared to others in his/her age group?

<input type="checkbox"/> confused/strange ideas	<input type="checkbox"/> impulsive	<input type="checkbox"/> extreme sadness
<input type="checkbox"/> inappropriate/bizarre behavior	<input type="checkbox"/> runs away	<input type="checkbox"/> anxiety
<input type="checkbox"/> inappropriate emotional reactions	<input type="checkbox"/> anti-social acts	<input type="checkbox"/> maladaptive dependence
<input type="checkbox"/> inappropriate attention	<input type="checkbox"/> fire setting/fire play	<input type="checkbox"/> somatic complaints
<input type="checkbox"/> hyperactivity	<input type="checkbox"/> refusal to accept limits	<input type="checkbox"/> bladder/bowel difficulties
<input type="checkbox"/> verbal aggression	<input type="checkbox"/> self-injurious behavior	<input type="checkbox"/> persistent school refusal
<input type="checkbox"/> aggression towards people	<input type="checkbox"/> suicidal thoughts	<input type="checkbox"/> school suspension
<input type="checkbox"/> aggression towards property	<input type="checkbox"/> suicidal behavior	<input type="checkbox"/> avoidance of social contact
<input type="checkbox"/> inappropriate sexual activity	<input type="checkbox"/> stealing	<input type="checkbox"/> serious sleep disturbance
<input type="checkbox"/> extreme withdrawal from family	<input type="checkbox"/> animal cruelty	<input type="checkbox"/> problems with the law
<input type="checkbox"/> substance abuse	<input type="checkbox"/> eating disorder	<input type="checkbox"/> experienced trauma
<input type="checkbox"/> other (describe):		
Feel free to expand upon the above behavioral issues and the settings in which they occur:		

7. Additional Information

A. Adoption Status

Is youth adopted? <input type="checkbox"/> No <input type="checkbox"/> Pending <input type="checkbox"/> Yes
If yes, is there an adoption subsidy? <input type="checkbox"/> No <input type="checkbox"/> Yes, If yes amount \$
If applying for residential treatment, does the DCF Adoption Unit know the family is applying for residential treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No (It is the family's responsibility to notify the Adoption Unit of such a change in residence for the child/youth)

B. Custody Status

Is youth in DCF custody? <input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, what is the custody status?
Is the youth Title IV-E eligible? <input type="checkbox"/> No <input type="checkbox"/> Yes
Parent(s)'s town of residence at time of custody:
Have parental rights been terminated (TPR)? <input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, Parents' town of residence at time of TPR:

Child/Youth's Name: _____

C. Legal Status

Does youth have contact with legal system? <input type="checkbox"/> No <input type="checkbox"/> Yes		
Guardian Ad Litem	Attorney	Probation Officer

D. Health Insurance and Supplemental Security Income

Does youth have health insurance? <input type="checkbox"/> No <input type="checkbox"/> Yes
<i>If yes, what insurance?</i>
<input type="checkbox"/> Medicaid - <i>Type if known:</i> <input type="checkbox"/> Private - <i>Name if known:</i>
<i>Please attach a copy of the medical insurance card(s). Without a copy of the medical insurance card(s), this referral may be delayed.</i>
Does the child/youth receive Supplemental Security Income (SSI)? <input type="checkbox"/> No <input type="checkbox"/> Pending
<input type="checkbox"/> Yes, <i>If yes, SSI amount:</i> \$