**INTEGRATING FAMILY SERVICES**

**Agenda: Youth and Family Partnership Work Group**

***Chairs:*** *Cindy Tabor, VFFCMH and Cheryle Bilodeau, IFS*

***Date:*** *January 6, 2017*

***Time:*** *9:30-12:00*

**Work Group Goal:** Create a clear plan to assure youth and family voice representation is systemic and meaningful

**What are we going to focus on in this group?**

* What is our philosophy?
* How do we put it into action?
* Continuous quality improvement--What do we do when we get feedback from families?

**Present:** JoEllen Tarallo-Falk (by phone), Cheryle Bilodeau, Diane Bugbee, Donna Sherlaw, Dawn Powers (by phone), Heather Case, Cheryl Huntley, Anna Berg, Will Eberle, Amy Lincoln Moore, Greg Stefanski, Josh Miller, Matt Wolf, Cinn Smith (by phone), Julianne Nickerson

**Regrets:** Todd Bauman, Cynthia Greene

| **Agenda Item** | **Discussion Notes** | **Next Steps** |
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| **Discuss the current framework and our goals to accomplish for our last meeting** | * Addison has been struggling to find parent representation which has made them think about the following—if you don’t have enough funding for everything we need, what components would we prioritize for funding? Cheryl H. sees three areas:   + best practices and working with families (which could be funded in different ways) – identify those best practices   + csp’s and supporting families (needs to be funded through the agency)   + family and youth voice involved in systemic reform and systems level work and/or are there other ways   + supporting systems-level advocates (ombudsman positions-like Anna and Matt) * Talked about the use of focus groups to get family voice from multiple folks rather than just having one person who is coming to meetings which can be overwhelming and only gives one voice/experience at meetings.   + You can also then have someone from the focus group who is willing to go to a meeting to share the thoughts of the focus group.   + Ensure we have a communication loop back to the group that gave feedback so they know what is happening and what is being done with their feedback.   + Go to where the families are—don’t expect them to come to our meetings at the time that is convenient for us * Important to have this discussion with AHS Secretary and Commissioner discussion to be clear about every dept. in the agency supporting this work rather than it mostly being funded by DMH. Present data to show all the children/youth touched by CSP’s are involved with all of our departments (DAIL, DCF, DMH, Early childhood, Health) so every dept. knows * Two family voice agencies in Vermont:   + Vermont Family Network-for all families   + Vermont Federation of Families for Children’s Mental Health which focuses on social, emotional, behavioral support for families * Discussed other supports that exist in communities to support families:   + Educational surrogates   + Guardian ad litem (not a peer but still support in the court process) * Cindy shared that before Deb Quackenbush left her position (AOE rep who retired in December) she had discussion with AOE about them funding their portion of family voice so there are conversations occurring about AOE contributing their portion of parent reps * Work with schools and communities to have more parent representation involved with diversity of parents * Think about how we support family/youth voice and train/educate others in the field about best practices. How do we make sure professionals understand what they don’t understand about what families are/have gone through? Share stories of what folks have gone through as this gets people to engage with you on a level of help. Center for Health and Learning (JoEllen) could gather folks who have stories to share and create a video that tells several stories that would assist professionals in thinking about how they do the work they do. * Building Flourishing Communities and Collective Impact trainings in December both had a lot of information about parent/community engagement – it is important that we tie this to those initiatives as well * What is our vision and the what the outcomes are? * When engaging with youth it means meeting after school, evenings, and funding to pay them for their time, taking the time to educate youth about what we are talking about | Add this information to the framework we are creating  Have a meeting with AHS Leadership and Commissioners following our February meeting to share this information and the need for consistent funding for family and youth partnership |
| **Finish Results Based Accountability Work, Creating Outcomes for Family and Youth Partnership** | We would need to make sure we also share the story behind the data when we collect/report this. How do have measures that take into account all families, at all levels of the population health triangle.  We want data points that look at outcomes for VFFCMH and parent rep support AND we need data points to measure in the other three areas of population health.  We need data to be gathered by asking both mothers and fathers  Colors affiliated with the level on the population health triangle  Red-top of the pyramid  Yellow-moderate  Green-universal   1. **How much do we do?**  * # of parent reps (currently 6 out of 12 regions) which is tied to the funding for parent reps * # of Local Interagency Team meetings attended by a parent rep * # of Coordinated Services Plans (CSP) with a parent rep in attendance * # of parent rep trainings (two a year occur) * # of hours of family support provided by family rep * # of parent reps that maintain the relationship beyond the CSP process * # of focus groups that were held in the region to solicit family/youth voice—we could also use the qualitative data from these to get at how we are doing * 2-1-1 and Help Me Grow which tracks referrals and contact with families  1. **How well do we do it?**  * % of families participating in the pre and post CSP meeting proves with the parent rep * % of LIT meetings with a parent rep present/participating * % of families indicating a mutual feeling of respect/trust * % of families indicating they understand their rights/options * % of parent reps that feel they have the (training, T/A, support) they need to effectively support families.  1. **Is anyone better off?**  * % of families who felt the process met their needs. * % of families who felt they were equal participants in the process * Child and Adolescent Needs and Strengths (CANS) is a communication tool being used to gather information about how children/youth are doing which gets at is anyone better off * There is a strengthening families survey that has been used—bottom tier of the triangle * Welcome baby bags have standard questions * Has the parent been able to successfully connect with other supports based on their interaction with us? * Children’s Integrated Services does an annual survey that they report on which gets at family satisfaction * Nurse family partnership data/Parents as Teachers data | You can also see meeting minutes from December meeting which has full notes specific to our RBA discussion |
| **Wrap Up and Next Steps** | Next Meeting which is also our last meeting: Friday, February 10th at McFarland State Building, Barre  At this meeting we will be finalizing the framework and creating talking points for a discussion with AHS Leadership | |