

Youth Services Enhancement Council

5-8-18 Meeting Minutes

Location: Waterbury

9:00-11:00

Present: PJ LaPerle, Sara Chesbrough, Matt Wolf, Tom Delaney, Cheryle Bilodeau, Holly Morehouse, Helen Beattie, Mitch Barron, Adam Sancic, Ariel Carter, Danielle Brier, John Spinney.

Regrets: Krieg Pinkham, Theresa Lay-Sleeper, Leslie Ferrer

Agenda Item	Discussion Notes	Next Steps
<p>Co-leadership/council purpose and Direction</p>	<p><u>Leadership</u></p> <p>Cheryle Bilodeau Wilcox, Interagency Planning Director. Role is cross department specific to the Children’s System 0-22 even though she sits within DMH Commissioner’s Office.</p> <p>Cheryle will fill Charlie Biss’s role as YSSEC co-chair.</p> <p>Steering Committee discussed value of co- or tri-chairs. Cheryle, Holly Morehouse, Sara Chesbrough have been proposed. See value in having community in leadership role; allows for wider perspective than just state run.</p> <p><u>Visibility and branding of YSSEC</u></p> <p>YSSEC has not been visible to state leadership- need to work on increasing our visibility</p> <p>There are a lot of other groups that look at youth services. How is this group different? What are the goals and outcomes, and what is this group working towards?</p> <p>Is important for this group to brand itself and to make it clear what it is doing.</p> <p>This group: advising around youth policies and systems and lets leadership know what is working well, where there are gaps and how we can be more integrated around youth services</p> <p>Cheryle sees her role as heightening the visibility of YSSEC</p> <p>IFS services website is still up, could put YSSEC information on it</p> <p><u>Discussion</u></p> <p>Youth live and thrive within a family context. Should YSSEC be a youth and family services advisory?</p> <p>Name of council should indicate youth live within families and communities. What about family around them? They don’t exist in a vacuum.</p>	<p>Cheryle will email full group asking for approval of tri-chair leadership</p> <p>Who is missing from this group</p>

	<p>Would adding Family to title, dilute purpose of council. Would broaden our already broad voice?</p> <p>A lot of groups focus on outcomes, the work of this group is to tie it together</p> <p>Missing representation: VPA, VTVSA, VT family network, AOE secretary's office to name a few</p> <p>Need to hear from education to understand the gaps</p> <p>How do we map and make sure we have representation from everyone who needs to be here? Reason we developed the YSSEC Prezi.</p> <p>Potentially reduce focus of outcomes of this group?</p>	
<p>Up for learning Discussion</p>	<p><u>Up for Learning</u></p> <ul style="list-style-type: none"> • System needs to shift to not see youth as problem, but part of the solution • We look for ways for students do authentic work that infiltrates school culture • Youth have a right and an interest to be civically engaged • We avoid tokenizing youth • Bring teams of youth and adults together to try something they haven't experienced before and to give voice to it • We want education to be not done to youth but done with them • Change education to increase engagement and learning • We are data driven around school change • Often our activities become part of the school culture. <p>UP for Learning has 4 ways to support youth voice and self-advocacy.</p> <ol style="list-style-type: none"> 1) Youth and Adults Transforming Schools Together <ol style="list-style-type: none"> a. Students and teachers co-creates the learning environment together with a continual feedback loop 2) Getting to Y <ol style="list-style-type: none"> a. Start with developmental assets map b. Always strengths first then look for areas of work 3) Communicating School Redesign Initiative <ol style="list-style-type: none"> a. Act. 77, Dept of Ed did not have an education plan, UP for Learning created this course. 4) Peer-Facilitated Advisory Curriculum Guide <ol style="list-style-type: none"> a. Power of growth mindset for youth; gives them the belief and the skill sets. b. Gives teachers and students common language around learning. Building a true partnership is at the heart of good education. c. Peers as messengers is a critical <p>Discussion:</p>	<p>Helen will share when she has them Barre city and People's Academy videos.</p>

	<p>Make sure kids have equitable access to these opportunities, especially kids with trauma and disabilities. We look to have diversity when we form school groups</p> <p>UP for Learning uses change theory to create culture shift. Change happens not from telling people what they should think and believe, but from finding opportunities for open dialogue.</p> <p>Like that Up for Learning is always citing research and looking to contribute to research base.</p> <p>How do you help schools understand similarities and differences of initiatives? We show that our programs complement other initiatives such as PPIS that may be in schools.</p>	
<p>Wrap up- Next Council Presenter</p>	<p>Keep July 10th meeting date. Potentially change time and/or day of YSSEC in the future..</p> <p>No presenter in July</p> <p>During July 10th meeting focused on Prezi, clarity about what this group is and does, determine name.</p>	<p>Joanne Crawford, DMH Administrative Asst., will seek input on another day of the week and time for YSSEC</p>