



State Interagency Team Meeting Minutes

Thursday, May 25, 2017

2:00-4:00

Facilitator: Cheryle Bilodeau

Note Taker: Pam McCarthy

Present: Cheryle Bilodeau, Pam McCarthy, Terri Edgerton, Clare McFadden, Diane Bugbee, Laurel Omland, Alicia Hanrahan, Amy Lincoln-Moore, Cindy Tabor, Barb Joyal, Suzanne Legare Belcher

Regrets: Melanie D’Amico, Amy Danielson, Monica Ogelby, Charlie Biss, Jen Gresham, Kathy Holsopple

Agenda Item	Discussion Notes	Next Steps
<p>Updates:</p> <ul style="list-style-type: none"> • Technical assistance LIT visits-look at visits scheduled and who is attending CSP 	<p>Morrisville visit this week. MH Dir, Clin. Dir., AHS FD, Orleans SW, Parent Rep, DCF FS Dir, Lamoille SSU---they are focused on training folks on CSP process. Not many cases. Need more members? DS should be added.</p> <p>LINT (46 people) and LIT---this splits things. LINT is systems and community needs---data, dollars, coord of Ed and MH. LIT is case review. LINT uses situations to illustrate systems issues---do families know their situations (w/o their names) are being talked about at LINT. LIT and LINT share data. Not sure LIT knows when to send things up to SIT. Where is BBF Regional Council in this structure. FD thinking about revitalizing Community Partnership.</p> <p>Great to see Special Ed representation there!</p> <p>Every LIT is scheduled for a visit now! We are on track to see all before Oct. 20. Laurel and Charlie to go to Bennington? Cindy, as well. Next week Brattleboro---Cheryle and Alice Maynard, 2-4. Cindy will try to go.</p> <p>Chittenden rescheduled to 6/21.</p>	<p>Cheryle will send the visit grid again---let her know if you can go to any visits.</p>
<ul style="list-style-type: none"> • Youth and family partnership framework and measurement 	<p>(See attached) Going back to workgroup for edits. We will look at this after that. Then it will go to AHS Leadership. We want to be intentional about this framework’s use by AHS, going forward. We need to be clear about the scope of this, Laurel noted. AHS? Departments? How can we mirror success of the Trauma Workgroup’s efforts?</p> <p>Cindy---many levels of partnership. How to convey complexities of the many partnerships families must be engaged in? How are services getting feedback and using it?</p> <p>Diane noted that the Universal Frameworks may not be universally accessible across staff and partners (e.g., all staff trained in Appreciative Inquiry?)</p> <p>Laurel---families need to understand these frameworks.</p> <p>Diane---how would we ensure the cross-sector PD?</p>	<p>Review. Send feedback to Cheryle. Cheryle will edit with today’s feedback.</p> <p>Pam will send VFN’s leadership opportunities list to Cheryle.</p>

	<p>Pam---what is intersection of the CDD’s Family Engagement document that just came out? And, is the Universal Framework info really more about how we work in family-professional partnership, vs. actual “named approaches” that tend to come and go? Barb---Cultural, linguistic, and gender identities---need to include Clare---Principles: need to ensure that families are fully informed of their options. Laurel---AND of opportunities to participate in systems’ CQI. Take middle statement of italics and include in Principles to accommodate the evolution of the frameworks.</p> <p>Why is CIS highlighted? System of Care Values in twice? Cheryle---do we really need Page 5? Cindy---we want to start the conversation about where are we doing this well Diane---can we include the Standing Committees and other state and local “required” opportunities for “youth and family voice”? These illustrate our values and where the gaps are. Suzanne---not sure we need the “Barriers” section on the triangle. Cheryle noted that these are examples people could use in “How are we doing?” discussion.</p>	
<p>Review Early Childhood Data Trends</p> <p>What do we want to include in the 2018 System of Care Plan?</p>	<p>Terri shared some handouts. We asked for this since we know our System of Care Plan needs EC info included. Specialized Childcare is for families of CSHN who have short-term concerns. Protective Services (PS) Childcare (these are kids in DCF custody.) These providers have to meet certain training requirements designated by CDD. 3 STARS minimum. Typically for foster children. Very challenging. Many infants. RTT-ELC Project 8 is to build capacity for PS providers. CSFEL training “Rock Solid”. Will go to PS providers first, then to all childcare providers. Caseload info is not point in time; it’s kids who have benefitted from the services over a year. No funding increases, but huge demand. Addison is an outlier in low % increase for Specialized Services Childcare---why? Funding for one on one support in childcare/classroom is limited and runs out early in the funding year, usually by Jan. 1. (See Terri’s data) Children who get this are served for the whole year. DCF FS has helped support some of the gap this year. Currently first come, first served. State GF? \$265,000 budget. Laurel noted similarities w/ BI---Medicaid reimbursable, local school match. Fee for service. Terri and Laurel will look at opportunities. What other data do we have to look at? What is SIT’s purview, vs BBF, etc? How do we stay focused and not duplicate? Cindy noted big increase in calls re: young children being kicked out of childcare.Terri will bring Part C data, too. We are seeing a big increase in children with medical diagnoses in CIS-EI.</p>	<p>See attached handout</p>

	<p>Laurel---are systems coordinating well/how are they functioning? That's SIT's concern.</p> <p>Terri is looking at training opportunities like "Rock Solid" and MTSS. What are the optimal strategies to increase capacity? Providers can't come on weekdays to day long trainings. Coaching and on-site consultation works best!</p>	
Act 264 Outreach	<ul style="list-style-type: none"> • Cindy talked about the outreach VFF is doing. • Springfield Parent Rep wanted a poster made for outreach, esp. for schools, but useful in all family settings. • Cindy presented a draft. Everyone doing a CSP should have brochures available. • Could we make pockets for the brochures to be in next to the posters? • Change the header to "grab" families "Do you need help with coordinating your child's services?" • Why is this limited to people who have disability? Do we want to see CSP used more widely to ensure coordination for all families who need it? 	<p>There are deals to be had for the printed materials. Cindy will check things out.</p>
Updating CSP	<ul style="list-style-type: none"> • Cross-walking One Plan and CSP. • Really great group! CRC will look at it. • Will get LIT feedback, do Survey Monkey. • Hope to have better, more streamlined form. • Roll out next year at LIT Extravaganza—in time for the 30th anniversary of Act 264! 	
Wrap Up and Next Steps	<p>Next meeting June 22, 2-4</p>	