

Youth Services Advisory Council Meeting Minutes

Date: March 12, 2019

Location: Cherry C Conference Room

10:00-12:00

Present: Cheryle Wilcox, Theresa Lay-Sleeper, Amy Danielson, Ariel Carter, Lindy Boudreau, Kreig Pinkham, Sara Chesbrough, Matt Wolf, Martha Frank, Mitch Barron, Tracy Harris (AOE), Kathy Griffin, Adam Sancic, Holly Morehouse, Kate Luscomb

Regrets: Tom Delaney

Agenda Items	Discussion Notes	Next Steps
<ul style="list-style-type: none"> ★ Introductions ★ Agenda Overview ★ Welcome new participants ★ Updates from members ★ YSAC Overview Document— FINALIZED!!! 	<p>Holly sent flyers around that have information about a presentation from Iceland experts on the work they've done to decrease youth substance use. Spent last week in Iceland last week to learn about the model. The model is an environmental change model-not focusing on individuals. It's all about connections and belonging.</p> <p>Two funding opportunities available through the Vermont Afterschool program.</p> <p>Youth4Youth Grants now available to vote on (for anyone</p> <p>Vermont Family Network: April 3rd annual conference. Keynote is Hassan Davis, JJ expert.</p> <p>Youth Advisory Advocacy Council—a save the date is going out for Youth Summit for youth, by youth—it is called Educate, Elevate and Empower and will be May 30th at VTC.</p>	<p>Send out finalized YSAC overview document.</p> <p>Links and information to documents shared today will be sent to the group.</p>
<p>Update on Youth Thrive and efforts to have this council provide support ~ <i>Matt Wolf</i></p>	<p>Youth Thrive—was developed by the Center for the Study for Social Policy https://cssp.org/our-work/project/youth-thrive/</p> <p>The information is intended for all audiences-providers, bus drivers, librarians.</p> <p>This work needs a new home to pay attention to ongoing support of Youth Thrive in Vermont.</p> <p>Questions to consider:</p> <ol style="list-style-type: none"> 1. How are we watching for and coordinating opportunities for Youth Thrive training? 2. How do we measure for impact? 	<p>Discuss more of the details of the possibility of Afterschool being the home for training</p>

	<p>3. How are we raising awareness for the framework? 4. How can we embed this in trainings?</p> <ul style="list-style-type: none"> • Does that seem reasonable for this body and can we accomplish this? • Members of this group would like to see more folks get trained and be aware of this. • It would be great to be able to pay trainers and have community of practice. • There could be funding available through CSSP—can this group hold this work until we find this out? • There was concern expressed that without funding available this work may not continue. • Vermont Afterschool does training and has systems in place (pay, mileage, etc.) to do this work statewide. Wondering if there is a way to leverage what is already happening and could be in a place to strengthen a proposal to CSSP for funding. <p>Yes-group felt this work was appropriate for this advisory council to take on.</p>	
<p>High level overview of YSAC outcomes</p> <ul style="list-style-type: none"> ★ What are we seeing from the data set as a whole? ★ Is there anything you find surprising? Concerning? ★ Conclusions when we look at everything together? 	<ul style="list-style-type: none"> • We are working towards a one pager for each of the outcomes • Question was asked about 5a. regarding definition. Holly will look into this. (wondering if it is in and out of school-folks think it is just out of school) AOE is working on getting more valid and reliable data. Tracy will look into if there is better data from AOE at this point. • Our goal for the data is accurate and reliable • 5d. be clear about what we are looking at--made a plan doesn't capture youth who consider or are struggling with suicidal ideation • What is the story we can tell with the data we have chosen? • There are some measures in the school climate survey that recently came out—questions are designed to be consistent • Schools that implement PBiS (Positive Behavior Intervention and Supports) have very accurate and useful data-it doesn't cover all schools, just those with PBiS. A little more than 1/3 have implemented PBiS. 	

<p>A deep dive into outcomes: Focusing on Outcome 6: Decreased Involvement in the Justice System ~ <i>Theresa Lay Sleeper, DCF Juvenile Justice Specialist</i></p> <p>Large group -using the Discussion and Policy Implications Guide discuss the following about Outcome 6</p> <ul style="list-style-type: none"> ★ Areas of concern ★ Noteworthy Information ★ Policy Implications ★ Recommendations 	<ul style="list-style-type: none"> • We know we want to do positive outcomes and this is what we currently have that is tracked • There are less than 200 youth found delinquent right now which is a decrease over the past decade—there is a slight increase from 2017 to 2018 because 17-year olds are now captured in Family Court as opposed to going to adult so the increase in this case is not necessarily a negative trend • We shifted from sending 16-year-olds to the adult criminal system to shifting up to 21 to the family court system. • Will this have any effect on youth with a disability? Over 65% of youth involved with JJ have a disability. The latest YRBS looks at this. • Racial disparity exists in the data points • Wondered if adding BARJ (Balanced and Restorative Justice) data would round this out more—direct referrals to BARJ. Lindy has and can send. Data started in mid-2018. • Are we trying to reach a conclusion or make a conclusion? We think we are defining the question, rather than defining the answer right now. • Would it help us to have a vision statement to go along with the outcomes? E.g. <i>We envision a juvenile justice system that is free of racial disparity</i> • Our vision statement(s) may also lead to the need for additional data • We also need to clarify our questions and be careful not to draw conclusions that aren't there—is it telling us what we think it's telling us? 	<p>Please look at the grid and these notes to see if there is any information you'd like to see in the grid, <i>Discussion and Policy Implications</i></p>
<p>Wrap Up and Next Steps</p>	<p>What outcome would we like to focus on next? Educational Involvement</p>	<p>Scheduled for May meeting</p>

