

State Interagency Team Meeting

Thursday, July 28, 2016

2:30-4:30

Present: Cheryle Bilodeau, Charlie Biss, Alicia Hanrahan, Clare McFadden, Laurel Omland, Diane Bugbee, Barb Joyal, Amy Lincoln-Moore (by phone), Pam McCarthy

Regrets: Monica Ogelby, Melanie D’Amico, Cindy Tabor, Deb Quackenbush, Kathy Holsopple, Amy Danielson

Agenda	Discussion Points	Decision/Next Steps
<p>Planning for next LIT Extravaganza</p>	<ul style="list-style-type: none"> • What does LIT look like in an IFS region? • How does everything fit together? <ol style="list-style-type: none"> 1. Turn the Curve 2. Community Health Teams 3. Teaming Initiative—and how it fits into Act 264 • Regions should have a ppt. about CSP’s—Angela Walters, LIT Coordinator in the Northeast Kingdom, put one together and we are checking to see if we could share it more broadly • Could the Child Welfare Training Partnership (CWTP) offer support around training on Act 264 and CSP’s so Family Services staff know about • What changes would you like to see to the CSP paperwork? • Survey Questions for sending to LIT’s (send to LIT Coordinators and ask them to send to their teams): <ol style="list-style-type: none"> 1. Were you able to bring information from last year’s LIT Extravaganza back to your LIT? What did you do? If you have materials are you willing to send them? 2. Are there systems issues or challenges you’ve faced that you want to have discussed at this year’s LIT Extravaganza? 3. What are you hoping to get out of this day? Please be specific 	<ol style="list-style-type: none"> 1. Cheryle will resend Family Guide to SIT to distribute to others—highlight at LIT Extravaganza 2. Finalized flyer for LIT Extravaganza 3. Cheryle will send ppt. Angela put together to SIT 4. Barb will ask the CWTP to send any materials they use for training on CSP’s and Act 264 5. Amy Lincoln Moore will make sure each LIT has federation family fliers 6. If we do not have a referral from a LIT next month we will go through more detail of the day; if we do have a referral we will create a smaller working group to plan more details of the day

	<p><u>Agenda items:</u></p> <ul style="list-style-type: none"> • Start with what are you hoping to get out of today? • More time in groups-less talking at the group • Steal and Deal-time to hear from peers • Create a one-page info sheet to do before coming and prepare to share (what voices are missing from LIT, lessons learned, stumbling blocks, materials, tips, increase family voice, a success with a situation, what would be helpful to get from SIT throughout the year) • Evaluation for the end of the day—add a question about any needs they have from SIT 	
<p>System of Care Plan</p>	<ul style="list-style-type: none"> • Fund family voice through AHS and AOE in a consistent way----there was a commitment from DMH, DAIL to fund family voice. There hasn't been commitment for family voice funding that is clear or an expectation. SIT discussed making a recommendation in the SOC plan. • How do we ensure folks know Act 264 and LIT is the AOE and AHS agreement – • The statute with requirements for the SOC plan is 29 years old and only includes children with SED—SIT discussed how to incorporate data that shows needs and gaps that take into account the interagency agreement and where we are now with our SOC • Next meeting bring data to SIT to discuss what to include 	<p>Cheryle--Look for the data the Act 264 Board asks of LIT's—is that the same information Alice at DMH used to ask LIT's for?</p> <p>Cheryle will send the questions asked of LIT's—we will look at this next month to see what the value is of the data and whether or not to include it in the SOC plan</p> <p>Ask the Act 264 Board what they would like to see in the SOC plan that would be helpful to them? Cheryle will do at Sept. meeting-they are not meeting in August</p>
<p>Update-Autism Work Group</p>	<ul style="list-style-type: none"> • Diane and Cheryle are co-chairing an autism work group that is meeting every other month (began in November 2015) • IFS became the holder of this group given it cuts across the departments of the agency • Focusing on priority goals using the 2009 Autism Plan that the group has identified and made edits to: <ol style="list-style-type: none"> 1. All children in Vermont receive effective, individualized, intervention services consistent with the National Research Council (NRC) 	

	<p>recommendations from 2001 as soon as the diagnosis of ASD is seriously suspected.</p> <ol style="list-style-type: none">2. Professionals who provide services to individuals with ASD will demonstrate competencies that reflect the experience needed when working with individuals on the spectrum. Training will be available to all professionals for building capacity to meet the needs of individuals with ASD and their families.3. Educational services that provide the full range of continuum of supports and services will be available to students with ASD throughout Vermont. <ul style="list-style-type: none">• The work of this group and the recommendations are being communicated to the Secretary's office	
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