

Notes from SIT 6/23/16

In attendance: Diane, Laurel, Amy, Alicia, Deb, Jess, Charlie, Barb

Appointment to Act 264 Board

2nd Annual LIT Extravaganza:

We reviewed the feedback from Attendees and based on the feedback and SIT discussion, the following suggestions emerged:

- Suggestions about some problem solving activities, opportunities to work as a team
- Increase the number of participants from each LIT to include: DCF, MH, education and parent.
- VTAOE can send out an invite in the weekly field memo to spread the word once school starts
- Would like to update the importance of the parent recruitment pieces...part of the training
- From last year's participants...how have you been training your staff and other partners since the last training? How has that training been received? What else do you think you need to support to keep those going? Were you able to do more than one training?
- Would we want to collect information ahead of time and then generate information/questions back out to the LITS for them to answer and then bring it to the training and do a round robin.
- What are your tips, successes, challenges, and stumbling blocks
- What is working well, what is not, and what do you need?
- Who is present at the majority of the LITs (use a check box... and list regular participation... Often, rarely, never). Do those who need to attend come when needed?
- SIT should be asking LIT members what they need/want to get out of this training...examples of questions:
 - What do you want to get out of this day?
 - Are there specific skills or knowledge that you want/need?

- Would it be a good use of time to do case studies and then work amongst your team members to create solutions? If so, do they want to identify a case presentation that they are struggling with as a case study?
- What is a common theme that they struggle with (nothing identifiable)?
- Are there systems issues or dynamics that are difficult to sort out?
- What questions would you like to ask SIT or other LITs?

Other:

- Would Hal and Rebecca come to help kick it off??
- We may need microphones
- Make sure that each LIT has Federation of Family fliers
- Do we want to update the 264 document? Updating it with IT pieces as well. Something to think about.
- Small group over email to design the questions for the survey monkey (Alicia offered to design the survey monkey)
- Could the same group with the survey monkey also work on the powerpoint update?
- Small group includes: Laurel, Jess (if time allows), Cindy, Alicia, Diane, Barb

SOC Plan/Recommendations from Act 264

Document should include the Family Guide information

Focus on the italics in the SIT System of Care Plan...really 5 elements:

1. Identify the characteristics and the number of children and adolescents with a severe emotional disturbance needed
2. Describe the Educational, residential, mental health or other services programs needed
3. Describe the programs and resources currently available
4. recommend a plan to meet the needs of such children and adolescents
5. Recommend priorities for the continuation or development of programs and resources.

SIT had a conversation regarding the comprehensive questionnaire that the LITs have completed over the years:

- Did they find it helpful?
- Did they use it at all?
- Do they have suggestions about how we use the information?
- Alice used to collect the information probably to the Act 264 Board...what else happened with it?

4a and 4c...Promote inclusion pieces...Cindy is currently working on that.
4b...are we meeting the requirements? We contract with the Federation of Families...what are our intentional practices?

For #5 of the plan...include the act 264 recommendations and where we are with the process and what our priorities are.