

## State Interagency Team Meeting

Thursday, February 25, 2016

2:00-4:00

**Present:** Pam McCarthy, Cindy Tabor, Melanie D’Amico, Amy Danielson, Kathy Holsopple, Clare McFadden, Laurel Omland, Barb Joyal

**Regrets:** Alicia Hanrahan, Deb Quackenbush, Charlie Biss, Monica Ogelby

Agenda	Discussion Points	Decision/Next Steps
<b>Family Guide</b>	<ul style="list-style-type: none"> <li>• Made edits to Family Guide—this is intended to be sent to all LIT Coordinators and given to families if their situation is referred to LIT</li> <li>• Finalized language and after putting in a new picture which will be taken next month, we will then send out to all LIT Coordinators and Act 264 Board to give out to family members.</li> </ul>	Take a new picture of SIT next month to put on the guide given we have new members.
<b>Review Act 264 Board Report</b>	<ul style="list-style-type: none"> <li>• Spent the last 15 minutes starting to discuss the Act 264 Board Recommendations</li> <li>• Reviewed recommendations and how we think about the SOC</li> <li>• How do we bring to the forefront the issue of older youth and the gap in supports and services?               <ul style="list-style-type: none"> <li>○ Discussed identifying youth as young adults which came up from the YIT work as identified by the young adult.</li> </ul> </li> <li>• Language from the statue SIT shall: <i>Submit an annual report to the Commissioners of Mental Health and for Children and Families and the Secretary of Education on the status of programs for children and adolescents with a severe emotional disturbance which shall include a system of care plan. The system of care plan shall identify the characteristics and number of children and adolescents with a severe emotional disturbance in need of services, describe the educational, residential, mental health, or other services needed, describe the programs and resources currently available, recommend a plan to meet the needs of such children and adolescents, and recommend priorities for the continuation or development of programs and resources.</i></li> </ul>	<p>Continue discussion next month</p> <p>We will discuss how we can create system of care plan to meet the Dec. 2016 deadline</p> <p>We want to use this guide to create a strategic plan for SIT to be able to communicate to others what SIT is focusing on and the essence of coordination.</p>
<b>Update from Vermont Federation</b>	<ul style="list-style-type: none"> <li>• The Federation is making some changes to the SIT parent rep and CRC parent rep.</li> <li>• Amy Lincoln Moore, from Barre, is being hired back to the Federation and will be transitioning on to CRC and SIT while Cindy transitions off.</li> <li>• Kathy will remain a member on SIT.</li> <li>• She has been a parent rep since 2006.</li> </ul>	<p>In March, Cindy will bring Amy to SIT.</p> <p>Cheryle will add Amy to meeting invites.</p> <p>Cheryle will send a cancellation to SIT meetings</p>

	<ul style="list-style-type: none"> <li>• The Federation will be putting some priority focus on infrastructure and sustainability for their agency.</li> <li>• Interagency Support Team (IST) contract-will do updates next month.</li> </ul>	<p>because so many different folks are on it. She will send a new invite from March on with the right people on the invite list and update the location to Waterbury.</p> <p>Next month the Federation will do overall updates on their growth over the past two years.</p> <p>Is there a way we can figure out funding to get 1600 LIT Parent Rep brochures printed</p> <p>VCI is used –Barb sent Cheryle the information and Cheryle will look into how the agency can assist with getting brochures printed</p>
<p><b>Update from Melissa Bailey</b></p>	<p><i>The Agency of Education and the Agency of Human Services under a requirement of Act 46 Legislative Reporting submitted a report on how AOE and AHS collaborate on behalf of children. AHS hired the Center for Health and Learning to explore national best practice related to interagency collaboration, full service schools and other best practices. This information along with our knowledge of the system of care and Act 264, focused the report on children with special education under the diagnosis of ED and other children with mental health issues and reinvigorating the Act 264 process of Coordinated Service Planning. This included the use of LIT and the use of SIT to help support the system of care. Additionally, we have some strong school based MH services with success beyond six both through the school based clinicians and behavioral interventionist and want to make sure schools understand that option to efficiently use their resources to build school MH services including collaboration with PBiS. We felt the Act 264 process and the school based mental health/PBiS partnerships needed some nurturing and support. To being we wanted to focus in some specific regions with the goal of spreading this state-wide. We used two methods to determine which regions to focus in. We looked at significant increases in special education IEPs for ED and schools that have been reaching out to AOE looking for support. Coincidentally some similarities arose two regions fit both these criteria – Winooski and Orleans Southwest. We will then expand into some other areas. We will begin by having a small meeting with school district, DA, AOE and DMH leadership to hear what is working well, what are the</i></p>	<p>Discuss this next month when our AOE partners are here.</p> <p>Invite Melissa for next month so we can have her here for IST discussion.</p>

	<p><i>challenges and what to do about the challenges. We will expand to include DCF and Families once we have the initial discussions. We are hoping this is an opportunity to get back to the values of the SOC and again nurture a process we think has a lot of value and was foundational to the development of IFS.</i></p>	
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