

Act 264 Flow Chart

Child experiencing a severe emotional disturbance has needs.

- 1. Needs met?**
Yes → → Exit.
No → → Form treatment team.
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- 2. Needs met?**
Yes → → Exit.
No → → Determine eligibility for Coordinated Service Plan and lead agency contact.
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- 3. Child eligible?**
No → → Explore possible referrals.
Yes → → Treatment team develops, writes, and implements Coordinated Service Plan.
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- 4. Plan implemented?**
Yes → → Exit.
No → → A. need resource information?
→ consult local or state department specialists
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B. need intensive residential placement?
→ refer to state Case Review Committee
[or Education's Residential Review Team]
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C. lack of service, lack of funding, lack of agreement, or policy difficulty?
→ refer to Local Interagency Team
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- 5. Plan implemented?**
Yes → → Exit.
No → → Refer to State Interagency Team
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- 6. Plan implemented?**
No → → Possible appeal.
Yes → → Exit.
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- 7. Annual review or revision as needed.**